



Dent Middle School

2721 Decker Boulevard
Columbia, SC 29206

Grades	6-8 Middle School	
Enrollment	1,329 Students	
Principal	Randall R. Gary, Ed.D.	803-699-2750
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Average
2011	Average	Average
2010	Good	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

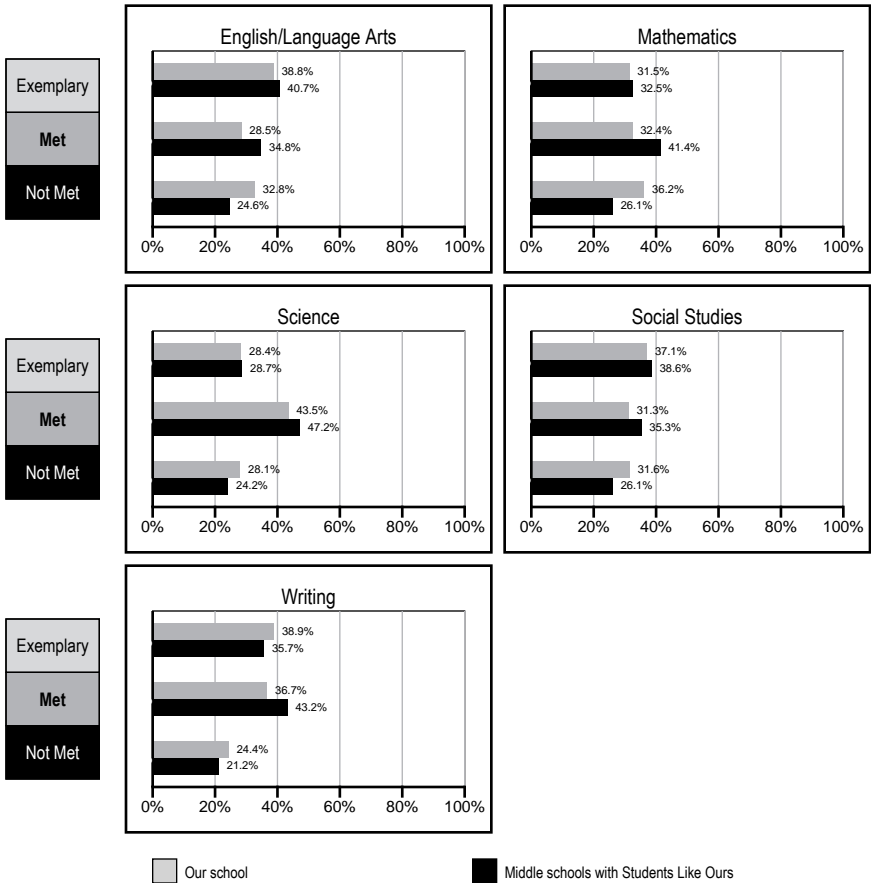
89.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	19	17	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4%	97.2%
English 1	N/A	93.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.4%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,329)				
Students enrolled in high school credit courses (grades 7 & 8)	49.8%	Up from 49.0%	26.9%	24.6%
Retention rate	0.1%	Down from 0.4%	0.5%	0.6%
Attendance rate	96.4%	Down from 96.8%	96.1%	95.9%
Served by gifted and talented program	14.6%	N/A	21.1%	18.5%
With disabilities	10.0%	N/A	11.1%	13.0%
Older than usual for grade	2.4%	N/A	4.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 9.3%	0.9%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=89)				
Teachers with advanced degrees	66.3%	No Change	62.0%	61.5%
Continuing contract teachers	76.4%	Up from 68.5%	79.9%	77.2%
Teachers returning from previous year	86.6%	Up from 85.6%	87.9%	85.9%
Teacher attendance rate	95.2%	No Change	94.5%	94.9%
Average teacher salary*	\$49,888	Up 3.8%	\$47,602	\$47,313
Professional development days/teacher	9.4 days	Up from 8.0 days	11.4 days	10.1 days
School				
Principal's years at school	13.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.7 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.6%	N/R	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 98.2%	99.0%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$7,403	Down 0.3%	\$6,814	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 67.9%	64.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.6%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

As the oldest school in Richland School District Two, Dent Middle School has a long history of excellence, and we continue to pride ourselves on the success of our students and faculty. We feel the 2012 – 2013 school year was exceptional. Rallying around our theme, "One Team, One Dream," we unified our school, updated our beliefs, and positively transformed the school culture.

Our students continued to shine and boasted multiple awards and commendations. Our Blue Diamond MATHCOUNTS! Team won the state championship for the fifth consecutive year. Our eighth graders performed exceptionally well in the regional science fair and received several first place awards. In addition, we led the District with the number of students who were recognized as Junior Scholars, and several were recognized by the Duke Talent Identification Program. We continued to perform well in the arts, as well. Our band and orchestra received superior ratings at their perspective competitions. Several students were awarded superior ratings at Solo and Ensemble Festival and were selected for All Region and All State recognitions. Dent's literary magazine, SHINE! was once again awarded Best South Carolina Literary Magazine. In addition, our boys' basketball team and girls' soccer teams were District Champions.

For over eighty years, Dent Middle School has been a catalyst for fostering dedication and hard work for our students and teachers. We take exceptional pride in the strength and diversity of the programs we offer, the quality of our teachers, the participation of our parents, and especially the accomplishments of our students. We will continue to demonstrate a committed effort toward improving student achievement, communicating our school's vision and beliefs, and exhibiting pride in accomplishing our goals. The 2013– 2014 school year promises to be one of continued growth and success.

Randall R. Gary, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	395	128
Percent satisfied with learning environment	78.3%	75%	86.7%
Percent satisfied with social and physical environment	89.1%	70.7%	79.4%
Percent satisfied with school-home relations	71.7%	81.1%	81.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dent Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.3	647.2	632.5	639.5	99.7	99.7
Male	641.5	643.3	630.6	637.8	99.7	99.7
Female	656.8	651.0	634.4	641.0	99.7	99.7
White	696.0	699.9	676.7	691.9	99.0	99.0
African American	629.2	621.5	609.6	615.8	99.9	99.9
Asian/Pacific Islander	696.8	730.7	686.9	711.3	100.0	100.0
Hispanic	633.5	632.1	629.2	627.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	575.7	581.4	562.7	570.5	100.0	100.0
Limited English Proficient	645.3	653.8	639.3	645.9	100.0	100.0
Subsidized meals	620.6	615.3	606.0	607.9	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	401	99.5	31.1	28.9	40	68.9
	7	462	99.8	30.7	28.6	40.7	69.3
	8	424	99.3	35	28.3	36.6	65
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	403	99.5	26.1	30.2	43.7	73.9
	7	460	99.6	30.9	32.3	36.8	69.1
	8	469	100	39.5	23.3	37.2	60.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	401	99.5	33	30.8	36.2	67
	7	462	99.8	34.4	31.4	34.2	65.6
	8	424	98.8	34.9	40.5	24.7	65.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	403	99.5	35.3	32.6	32.1	64.7
	7	460	99.6	35.6	33.7	30.7	64.4
	8	469	100	36.7	31.2	32.1	63.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	100	37.1	44.6	18.3	62.9
	7	462	99.8	25.1	35.5	39.4	74.9
	8	210	100	27.4	39.2	33.3	72.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	99.5	32.8	48.6	18.6	67.2
	7	460	99.4	23.4	46.3	30.3	76.6
	8	235	94.5	30	35.2	34.8	70

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	99	24.2	40.3	35.5	75.8
	7	461	99.6	28.7	29.1	42.2	71.3
	8	213	97.7	37.8	30.9	31.4	62.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	99	24.1	35.3	40.6	75.9
	7	460	99.4	32.4	29.8	37.8	67.6
	8	234	99.6	34.6	31.8	33.6	65.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	419	99.1	25.3	28	46.7	74.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	396	98.7	20.1	40.1	39.8	79.9
	7	464	99.1	25.4	38.7	35.9	74.6
	8	476	99	25.1	32.9	42	74.9

Abbreviations for Missing Data

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